



*Dear Teachers,*

*This guide has been developed as preparation and follow-up for your screening at the Reel Fun Film Festival of the film "A Dios Momo".*

### **Discussion Questions**

1. How does a person's socio-economic status determine what privileges they have in life?
2. Is learning to read a right or a privilege?
3. How is life in Canada different from life in Uruguay? Similar? (You may wish to complete a Venn Diagram as a class)

## **Lesson 1**

### **Student Objectives**

- Understand the importance of learning basic skills such as reading and writing.
- Write a persuasive essay
- Use examples to convince others of your point of view

### **Materials**

- Copy of the movie [A Dios Momo](#)
- Persuasive essay format
- Persuasive essay rubric

### **Procedure**

1. View the movie A Dios Momo
2. Discuss the importance of reading and writing
3. Brainstorm possible arguments as to why you need to read and write to survive.
4. Introduce students to persuasive writing techniques (Introduction, Thesis Statement, Body and Conclusion)
5. Write a persuasive essay on the following topic;

**What is more important; the ability to read/write or helping your family to survive?**

### **Alternate assignment:**

Write a newspaper article detailing the importance of reading/writing in society.



## Lesson 2

### Student Objectives

- Explore the importance of reading in society
- Understand different points of view
- Create a song

### Procedure

1. View the movie A Dios Momo
2. Discuss the role the watchman played in the movie
3. Ask students to focus on the technique used to teach Obdulio to read. Why do they think this technique was successful.
4. The Murgas songs are sung during important carnivals in Uruguay. Create a song using satire just as those that the watchman uses with Obdulio. Ask the students to use subject matter that they think would make someone want to learn to read.

### Alternate Assignment:

Have students create a poster to promote reading and literacy.