



Pre and Post Screening Questions for:

# Chemerical



## Questions to discuss BEFORE seeing the film:

1. Do you think that the air in your classroom or home is harmful for you?
2. If so - why - if not - why?
3. Collect all of the bottles in your classroom or home and line them up. Organize them by what they do (put all of the cleaners in one group, hand sanitizers in another, air fresheners in another etc).
4. Split up into groups with a group of cleaning (etc) products .Make a chart or list of what you have.
5. List all of the ingredients in the cleaners and see how many products are in each.
6. Have you ever heard of any of these ingredients? Discuss

## Questions to discuss AFTER seeing the film:

1. What is a documentary and the purpose of it?
2. Are you surprised by what you saw?
3. Did the documentary inspire you to do anything about your home/classroom's cleaning products?
4. With the list that you made before you saw the film - did they speak about any of those ingredients?
5. Research what ingredients are in the products are in your group. Make a chart listing the product, the ingredients and their harmful effects.
6. If we do have these harmful ingredients in our homes - how do they affect our lives and our environment as a whole?
7. As a class - research how to make your own soap, lotion or personal care products and make them.
8. After you make the products, form a 'production team' to try to 'sell' your idea/products to your other classmates. Either make a powerpoint presentation about your product, a poster, brochure or orally present your product trying to convince your classmates that your product is a 'winner'. Award the 'winner' with a Best for the Environment award!
9. Based on what you have researched and learned, make your own documentary about the hazards in your home/work place/school.